



Welcome to Year 2



Year 2

We would like to introduce you to the Year 2 team:

Mrs Nethercott – Palm Class Teacher

Mrs Hardy – Cherry Class

Mrs Perrett – Covering Cherry Class on a Wednesday morning and Palm Class on a Thursday and Friday

Mr Howell – PGCE Trainee Teacher

Year 2 Teaching Assistants -

Mrs Weldon, Mrs Godfrey and Mrs Gammon

Playworkers- Mrs Banfield (Palm Class) and Mrs Brucculeri (Cherry Class)



Futura Learning Partnership

The trust's core values were chosen with the help of staff, pupils and governors:

Respect 	Opportunity 	Collaboration 	Aspiration 
Behaving with integrity and worthy of trust; respecting yourself, others and the environment	Providing experiences for growth and development, opening doors for future success	Working together, towards shared goals and success; being strong together	Encourage ambition; providing the inspiration, challenge and support to achieve success in all its forms

Pupils benefit from being part of the Futura Learning Partnership family of schools, where teachers and leaders work together across schools to provide the best possible education and enrichment

Pupils enjoy access to the Trust's fantastic facilities at its other schools, for example science experience days at IKB Academy and sports events at the Wellsway Sport Centre



School Vision and Core Values

At Saltford C of E Primary School we believe anything is possible. We know that children have the right to be provided with a creative, innovative and exciting education that will inspire them to become lifelong learners who are enthusiastic and proud of everything they do. We want every child to excel in all aspects of their learning within an immersive, imaginative, expressive and inclusive environment. We want children to become confident discoverers, explorers and creators who live our Christian values. We keep children as the focus of everything we do.

“Caring for our Community”

Our core values		
Respect We are respectful by treating others how we wish to be treated. We respect each other's right to learn and do our best.	Honesty We tell the truth and make the right choices. People trust what we say because of our actions.	Kindness We value kindness. We show we care for each other using kindness and good manners. We show that we care by helping people.

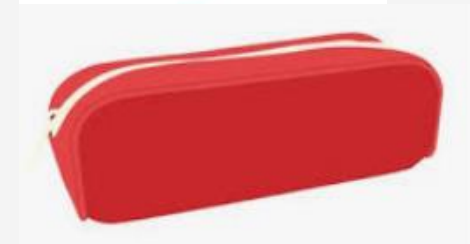


Uniform essentials

These are the essentials each child should come to school with everyday.

- Book bag – This is provided when the children join the school and if lost a new one will need to be purchased from the school office.
- COAT every day
- Sun hat for warm weather in the spring, summer and autumn
- Water bottle – a sports lid is ideal to prevent spillages. We have filtered water units throughout the school for children to refill from.
- Wellies/outdoor shoes.
- PE kit

Please can all items be named so they can be returned if misplaced. The lost property box can be found outside the hall doors in the EYFS/KS1 corridor, opposite Lime Class.





Uniform extras – Swimming Kit

One piece swimming costume or trunks – no bikinis

Towel

Named swimming hat

Named swimming bag

Googles if needed

Swimming slots –

Cherry – Wednesday afternoon

Palm – Tuesday afternoon

Please sign up to support if you are able to.





Pick up and Drop off

Registration starts at 8.50am - therefore your child should arrive at their classroom by 8:40am – the gates close at 8:50am also.

At the end of the day, children are dismissed via the exits of their classrooms. This is the best time to catch us should you need to discuss that cannot be put in an email. Please refrain from speaking to us first thing in the morning unless it is an emergency as I am sure you can appreciate how busy the start of the day is.

Please do not arrive before 3.10pm.

Arrival	8.40am
Registration	8.50am
Morning Play	10.30am - 10.45am
Session 2	10.45am-12.00pm
Lunch	12.00pm – 1.00pm
Session 3/4	1.00pm – 3.15pm
Afternoon playtime (FS/KS1)	At the discretion of the class teacher
Home time	3.15pm

If you need to make changes to your child's collection arrangements, please contact the school office via email.



Attendance

It is our aim for every child to be in school every day. School gates are open and children should arrive no later than 8.45am. Register opens at 8:50am. After 8:50am, a child is marked as late. After 9.00am, it is marked as an unauthorised absence for the morning session.

Term Dates

Dates for academic terms are published on the school website before the start of each academic year.

Illness

If your child is too ill to attend school, please contact the school on the first and each subsequent day of absence on the school absence line before **8.40am**. If your child is suffering with diarrhoea and/or vomiting, please allow 48 hours after this has ceased.

If you're unsure whether or not your children should attend, we suggest speaking with the school office.

0 days off school in a year 0 lessons missed	100%	Perfect attendance
2 days off school in a year 10 lessons missed	99%	Excellent attendance
5 days off school in a year 25 lessons missed	97%	Good attendance
10 days off school in a year 50 lessons missed	95%	Slightly below average attendance
14 days off school in a year 70 lessons missed	93%	Poor attendance
20 days off school in a year 100 lessons missed	90%	Very poor attendance



Lunchtimes

Our school meals are provided by Zest Catering, Futura Learning Partnership's in-house catering service. The management team at Zest prides itself on a "fresh, healthy and tasty" ethos. They are happy to support children with food allergies or intolerances.

School meals are free for all pupils in Reception, Year 1 and Year 2 in state schools in England. These are known as 'universal free school meals'.

The menu is on our school website. Please go through this with your child and provide a packed lunch if they do not like the school dinner on offer.

Please order lunches at home.





A typical timetable in Year 2 looks like this:

Day	8.50-9.55	9.55-10.25	10.30-10.45	11-12	12.00-1.00	1.00-2.00	2.00-2.45	2.50-3.15
Monday	English	RWI	BREAK (Duty)	Maths	LUNCH	STORY Science	Music	Whole school assembly
Tuesday	English	RWI	BREAK	Maths		STORY Indoor PE	History/Geography	EYFS/KS1 Singing
Wednesday	English	RWI	BREAK	Maths		STORY Outdoor PE	Computing	EYFS/KS1 Assembly
Thursday	English	RWI	BREAK	Maths		STORY PSHE	RE	Class Assembly
Friday	English	RWI	BREAK	Maths		Assembly 1.15-1.30	Art/DT	Jobs and tidy



What learning looks like in Year 2

- Smooth transition from Year One and focus on whole class learning.
- Pupil led enquiries as part of our Futura planned curriculum and rich learning experience
- Regular use of the outdoor environment to enrich learning opportunities.
- Mindfulness activities e.g. Just Dance, Go Noodle brain breaks and Cosmic Yoga.
- Learning and applying core skills of reading, writing and maths
- Finding cross curricular links in learning
- Using a wide range of texts, both fiction and non-fiction to engage learning





How to earn Dojo points

 **ClassDojo**

-  **1**
Being helpful
-  **1**
Amazing listening
-  **1**
Being independent
-  **1**
Being respectful/Lo...
-  **1**
Honesty
-  **1**
Pride in your work
-  **1**
Showing kindness
-  **1**
Teamwork
-  **5**
WOW moment!
-  **1**
Working Hard





Independence and Team Work in Year 2

In school we encourage the children to be as independent as possible.

They will be given a monitor job which they will have to do every day.

Please let your child put their reading folder in the box, bag on their peg and enter the classroom on their own.

Please encourage this behaviour at home too.

Your support is invaluable and we want together as a team. Can we encourage you to please read through the parents code of conduct.

If you need to speak to the class teacher please email. The mornings are often very busy getting the children in and is no always the most appropriate time to talk to us.



Golden Rules

Our golden rules are at the heart of school life.

Golden rules	
Do be gentle	Do not hurt anybody
Do be kind and helpful	Do not hurt people's feelings
Do work hard	Do not waste your or other people's time
Do look after property	Do not waste or damage things
Do listen to people	Do not interrupt
Do be honest	Do not cover up the truth



Sports Code of Conduct

At Saltford School there are many sporting opportunities to take part in. In line with other schools and sporting organisations, we have a Sporting Code of Conduct for the children as well as for the parents/carers. This to ensure an enjoyable and fair experience for everyone taking part and will be referenced for each opportunity.

For full details, this document can be viewed on our website.

SPORTS CODE OF CONDUCT



Saltford
CofE Primary School

As a representative of Saltford School I have the right to:

- be safe and protected
- be listened to
- be respected and treated fairly
- ask for help

As a young athlete, I will respect the code of conduct and I will:

- be friendly and supportive to others
- keep myself safe
- tell my teacher if I am ill or injured
- report inappropriate behaviour or risky situations to an adult
- compete fairly and respect my peers, teachers and other officials.
- follow the golden rules of my school
- behave and listen to all instructions from my teacher and other officials
- take care of equipment owned or provided by the school
- in no way undermine, put down or belittle my peers, teachers and other officials

As a parent/carer of young a athlete I will:

- demonstrate respectful behaviour at all times
- set a good example and encourage my child to learn the rules of the sport and compete within them at all times
- help my child to recognise good performance and not just results
- respect the decisions made by the teachers and other officials
- Ensure that I set a POSITIVE EXAMPLE whilst spectating at any competition and not approach staff during this time.



Anti-Bullying

'The repetitive, intentional hurting of one person by another, where the relationship involves an imbalance of power.'

Bullying can be carried out physically, verbally emotionally or through cyberspace.' Here is our anti-bullying promise that sits within our Anti-Bullying Policy:

<https://www.saltfordschool.org.uk/assets/uploads/documents/key%20information/Anti-Bullying%20Charter%202017.pdf>

Bullying of any kind is unacceptable at our school

- Everyone has the right to feel welcome, safe and happy
- We should treat everyone with respect
- If bullying happens it will be dealt with quickly and effectively
- Everyone should know where to get support if something happens.

Who can help: Any trusted adult who your child feels comfortable talking to.





Daily Reading

We hold the 'simple view of reading' which means we focus on developing readers who read with fluency and accuracy and comprehend the texts they read and are read to them.

We develop children's understanding of what they read through:

- Daily opportunities to listen and discuss texts read to them.
- By using texts that are linked to children's interest or the topics they are studying.
- Through weekly focused comprehension tasks in KS1.
- Reading Planners
- Phonics books will be changed every Friday.
- Once your child is in VIPERS they will complete an Accelerated Reader quiz. This will give them a computer generated range of books to choose from from our shelves. We encourage the children to change their books on a Monday, Wednesday and Friday .
- Please let us know if you are able to help hearing readers.

Child A reads for 20 minutes at home every school day. That is 3800 minutes per year. From EYFS- Y6 that is 73 ½ complete school days.



Child B reads for 5 minutes at home every school day. That is 950 minutes per year. From EYFS- Y6 that is 18 ½ complete school days.



Child C reads for 1 minute at home every school day. That is 190 minutes per year. From EYFS- Y6 that is ½ a complete school day.



Who will decode quicker? Who will have the better vocabulary? Who will be able to access more of their learning? Who is more likely to achieve higher results at school?





English and Maths

English

Every morning we have a Read Write Inc phonics lesson/VIPERs lesson.

These are the topics that we will cover in writing this year:

- Narrative and non-fiction writing based on books, short films and our topics. We write stories, reports, diaries and poems across the year.
- A range of punctuation and grammar skills.
- Consolidation of reading comprehension skills, including inference of ideas from a text.
- Reviewing a range of spelling patterns such as 'a_e' in 'cake'.

Maths

Number and Place Value

Addition and Subtraction

Multiplication and Division

Fractions

Measurement

Geometry

Statistics

Time



Writing expectations

By the end of year 2, to reach the expected standard, your child needs to be able to write independently.

They have to be able to:

- Include capital letters and full stops in the correct places
- Spell the common exception words mostly correctly
- Form all their letters correctly.

Yesterday we went to bishops Wood to look for mini-beasts. First we had a ~~snack~~^{snack}. Next we went into the woods. Vicki gave us a mira. It was very scary because it was like you were walking in the sky! Then we had to guide our friends to a tree. After that we had a sicky porcupine party. Mine was disgusting. Finally it was lunch time! After lunch we were pond dipping our group found a nest. Last of all we sorted out animals. Finally it was home time.

The trip was great! my favorite part of the day was identifying the trees.



Overview of foundation subjects

	Term 1 On our doorstep	Term 2 Where and who am I?	Term 3 Australian Adventure	Term 4 Great and Ghastly Events	Term 5 Extreme Weather	Term 6 Ingenious Inventions
Science	Animals and life cycles	Material	Exercise, Food and Hygiene	Habitats Food chains	Seasonal Changes	Plants
RE	Christianity Believing in God	Christianity Christmas	Judaism Shabbat Rosh Hashanah Yom Kippur	Christianity Easter	Alternative World Views	Islam Prayer Hajj
History		Significant events Great Fire of London Moon Landing		Significant People Brunel Florence Nightingale		Significant places Castles Local Study
Geography	The UK Study of our school locality		Compare and contrast our locality to Australia (seaside)		Weather (hot and cold) Continents and Oceans	
DT	Construction and mechanisms		Food technology		Textiles—weather sewing pictures	
Art		Stephen Wiltshire / Antony Gormley Drawing / Sculpture		Printing and collaging Guiseppe Arcimboldo		Tiger in a tropical storm Painting and Drawing
PE	Locomotion (Running) Gymnastics	Ball Skills (Hands) Dance	Health and Wellbeing Gymnastics	Ball Skills (Feet) Dance	Locomotion (Jumping) Team Building	Games for Understanding Ball Skills (Hands 2)
Computing	Computing systems and networks	Creating media	Creating media	Online safety	Programming	Programming
Music	Rhythm and pulse	Rhythm and pulse	Pitch	Pitch	Instrumental	Instrumental
PSHE	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me



Homework

Reading - we would suggest that your child reads every day for around twenty minutes each time - little and often is usually best! Please comment in, and sign your child's reading record every time they read to you adding H to show they have read at home.

English homework – Spellings will be given out each week and will need to be handed in on the same day the following week accordingly. Which day this is will be specified in our class letters at the beginning of term.

Maths homework - To support your children at home in maths, we would suggest encouraging them to practise their maths homework regularly. The children will complete a weekly test in school.

We also recommend undertaking practical tasks such as board games, creating art work using different shapes, weighing ingredients for cooking, paying for items in shops and telling the time.



Doodle

Doodle:

We are pleased to tell you that we use Doodle, the award-winning homework programme. If you do not have the class code letter or your child have forgotten their password, please contact your child's teacher via the school office.

We have access and encourage you to take full advantage of:

- Doodle Maths
- Doodle Tables



Has been proven to help children make big improvements in both their ability and confidence - using for 10 minutes a day has helped children make 3 month's progress in just 1 month.

Learns what your child's strengths are, and what they need to work on, then builds a programme just for them.

Is fun and engaging!

It's easy for you to be involved at home by using the Parent Connect app and the Parent Dashboard to track their progress.



Extra Curricular Clubs

Mollie Moon Sewing Club - For Years 2 - 6.

Informal Prayer Group - All age groups welcome

Ricky's Football Club – For Years 1-6

Spanish Club - For Years 1-6

Gymnastics Club - For Years 1-2

St. Mary's After School Club – For Years 1-6

Tom Baker's Cricket Club – For Years 1-6

Recorder Club

Coding Club – For Years 1-2

<https://www.saltfordschool.org.uk/assets/uploads/documents/clubs/club%20timetable.pdf>



How you can support your child

- Practice your child's maths homework and spellings with them frequently
- Recap previous learning too.
- Practice the methods taught in maths with your child to build fluency.
- Buy your child a watch and get them to tell the time as much as possible.
- Allow your child to use skills learnt at school in real life situations such as measuring ingredients for a recipe, paying in a shop, sharing their sweets equally between friends (and hopefully you!), writing letters or postcards and typing emails.
- Use the websites and apps, including TT Rockstars and Doodle, shared with you to support your child.
- Read with your child every day to support their fluency, expression, reading comprehension and vocabulary
- For our topics each term there may be other elements of homework linked to what your child is learning. This will be at the discretion of the class teacher.



Useful information and websites

DoodleMaths

TT Rockstars

I see maths

Numbots

BBC Bitesize

Spelling Shed

Phonics Play

Love Reading 4 Kids

Teach your monster to read





How to contact us

You can contact us in many ways. We look forward to hearing from you. Any emails sent for the attention of the class teacher will be forwarded to them.



01225 872185



contactus@saltfordschool.org.uk



www.saltfordschool.org.uk



Thank you for attending

Any Questions?

